



# May Materials List

In addition to the supplies listed below, we recommend having a digital device on hand to view any recommended links, read digital stories, play music, and document the children's work.

See the Center Activities in the Curriculum Guide for lists of theme-related books and songs.

Please screen any recommended materials before sharing them with the children.

## May 1

- treats/snacks (for May Day baskets)
- long cardboard tube

## May 4

- blooming plant
- ice cube trays

## May 5

- flower seeds/bulbs
- variety of seeds (chia, sunflower, or sesame)
- apples, bananas, berries
- pretzel rods OR celery sticks
- milk

## May 6

- yarn
- white flowers

## May 7

- toy gardening tools
- garden clothing/tools
- seeds/bulbs
- flower pot
- soil
- rocks

## May 8

- yogurt
- flat nature items

## May 11

- set of flowers (real or artificial)
- lightweight nature items
- seeds
- soil

## May 12

- honey
- marbles

## May 13

- items with zippers
- *The Reason for a Flower* by Ruth Heller
- products made from plants
- items produced from flowers OR products with seeds

## May 14

- children's dictionary
- gardening books/catalogs/magazines
- rocks

## May 15

- bottle lids
- zucchini
- vegetable dip
- metal washers

## May 18

- animal crackers
- assortment of fabric

## May 19

- world map OR globe
- small pet
- pet supplies

## May 20

- nonfat vanilla frozen yogurt
- milk
- 100% purple grape juice concentrate (frozen)
- lemon juice

## May 21

- brand/store logos
- flannel board
- soil/straw/grass/twigs/rocks/leaves
- kale OR spinach leaves
- milk

## May 22

- library pockets

## May 26

- cardboard tubes
- world map OR globe
- seashells
- hand mixer

## May 27

- perfume
- fresh flowers
- lemons

## May 28

- magnetic letters
- clothes hanger
- pennies OR buttons

## May 29

- cupcake liners
- decorations/refreshments (for Reading Celebration)

## Basic supplies to keep on hand

Most supplies for activities are included in your kit. Items not included, but needed to implement ALL of the activities suggested in the curriculum guide, are listed below. Be creative when having to substitute, or ask the children for ideas. Always keep safety in mind!

- |                             |                            |                             |  |                            |
|-----------------------------|----------------------------|-----------------------------|--|----------------------------|
| • bags/boxes/baskets        | • clipboards               | • kitchen utensils/bakeware | • parachutes/blankets/sheets                     | • stamp pads               |
| • balls/beanbags            | • containers/buckets       | • magnifiers                | • pencils  | • stapler                  |
| • beads/buttons             | • cotton balls/poms        | • manipulatives/blocks      | • playdough                                      | • stencils/rulers          |
| • board games/puzzles       | • craft sticks             | • mirrors                   | • printer  | • stickers                 |
| • camera/photos of children | • crayons/markers          | • music/instruments         | • scissors                                       | • streamers                |
| • chalk                     | • cups/bowls/dishes        | • newspapers/magazines      | • sensory materials (sand/rice/pebbles/dirt)/bin | • stuffed animals/toys     |
| • chenille stems            | • felt/craft foam          | • paints/paintbrushes       | • spray bottles                                  | • types of glue/paper/tape |
| • children's books          | • index cards/sticky notes | • paper punch               |  | • yarn/string/ribbon       |